## **Independent Reading & Sharing**

## I can read a biography and determine a person's character trait and support with evidence.

Throughout the year, we will be focusing on various genres of literature in reading class. We will be studying these genres as we read short stories and/or novels as a whole class. You will also be expected to independently read novels from the genres being studied.

The independent reading program requires you to read at least five days per week for a minimum of twenty minutes each day. To complete the required reading, you will need to set a goal for the number of pages you plan to read each week.

## **Project Description for Sharing Our Independent Reading**

Our first genre focus is on biographies/autobiographies. As a class, we will share the books we read independently with the following project.

Requirements for biography/autobiography project:

- 1. Read a biography/autobiography book on someone who has done something of importance (book must be approved by your teacher).
- 2. Complete a book-sharing project for the biography/autobiography.
- 3. Share your project with the class.

When you finish your book, you will need to begin your project.

- You will create a poster to share your information with the class. First, take an 18x24 inch sheet of construction paper and draw a portrait of your person.
- Then include a paragraph summary about your person (who they are and why they are noteworthy) and a timeline of their life.
- Next you will determine the character trait that best describes your person and write the trait below their portrait.
- Then include at least 3 symbols/photos/illustrations/quotes that represent or show the evidence of your person's character trait. This could include: a quote of something the person said, wrote or thought; a picture or symbol of something they did or an event that relates to the person; or an honor your person received or something someone else said about the person. You need to have captions for each of the symbols/photos/illustrations/quotes that explains why you included it and how it is evidence of the character trait.
- You will also include 1 symbol/photo/illustration/quote of an obstacle/mistake/disappointment/setback your person had to overcome that demonstrates their growth mindset.
- You also need to identify the title and author of the book.
- You will share the information with the class. We will go over the expectations for presentation in class.

## **Due Dates**

Select and approve biography/autobiography
Friday, August 31
Finish reading biography/autobiography
Friday, Sept. 14
Rough sketch of poster design
Monday, Sept. 17
Rough draft of summary and captions
Friday, Sept. 21
Note cards for presentation
Tuesday, Sept. 25

Final project Presentations begin

Friday, Sept. 28 Monday, Oct. 1